



OCTOBER NEWSLETTER



REMINDERS

Water Bottle

Please Bring a reusable water bottle.

Medication at school

Medication forms must be filled out when sending medication to school

LOOKING AHEAD

1. **Oct 6 - Teachers Day**
(In School activity @2PM) Parents Welcomed
2. **Oct 9 to 13 - No Classes**
(School Break)
3. **Oct 20 - Progress Report**
(First report released)
4. **Oct 30 - No Classes**
(Boat racing)
5. **Nov 27 to 28 - No Classes**
(That Luang)

[LINK THE THE SCHOOL CALENDAR](#)

MISSION:

AT DIAMOND INTERNATIONAL SCHOOL, WE NURTURE INTERNATIONAL MINDEDNESS WITHIN OUR MULTI-LINGUAL SCHOOL COMMUNITY AND ARE FOCUSED ON THE DEVELOPMENT OF THE WHOLE CHILD AS A CARING, OPEN-MINDED AND LIFE-LONG LEARNER

VISION:

THE DIS VISION IS TO DEVELOP WELL-ROUNDED, CONFIDENT, AND RESPONSIBLE INDIVIDUALS WHO ASPIRE TO ACHIEVE THEIR FULL POTENTIAL





Khao Tom

Our nursery and preschool students had a delightful experience last week when they collaborated with grades 1-4 on a special project. They worked together to make khao tom, a traditional dessert from Laos and Thailand, using sticky rice, ripe bananas, coconut milk, and banana leaves. This snack is often prepared for ceremonies, festivals, and almsgiving.

The purpose of this activity was to encourage the younger students to learn from the older ones as role models. They also learned about the cultural significance of khao tom and how it is enjoyed in different countries in Southeast Asia.

Working in small groups, the students helped each other measure, mix, and wrap the ingredients, practicing communication, cooperation, and applying their math skills to real-life problems. After steaming and cooking their creations, they enjoyed tasting and sharing them with friends and teachers. This activity aimed to foster collaboration among students, an important aspect of the PYP and IB's philosophy.

We are proud of our nursery and preschool students for demonstrating curiosity, creativity, and enthusiasm in this project. We are also grateful to our grade 1-4 students for being supportive, respectful, and helpful mentors to their younger peers. We look forward to more opportunities for cross-grade collaboration and cultural learning in the future.

Alone we can do so little; together, we can do so much.

— *Helen Keller*

